

I. COURSE DESCRIPTION:

This course introduces the student to installation practices, print reading and interpretation of specifications relating to residential electrical installations.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Use a set of drawings and specifications in conjunction with appropriate codes to determine installation requirements for a single dwelling.

Potential Elements of the Performance

- Identify and interpret the alphanumeric lines.
- Demonstrate competency with metric scale and imperial scale and be able to convert between the two.
- Read and apply residential specifications.
- Use a set of drawings of a single dwelling to apply the information from the architectural, structural and mechanical drawings in relation to an electrical installation.
- Draw and label a panel schematic for a single dwelling.
- Prepare an electrical material take-off for a single dwelling.
- Apply specifications, Building and Electrical Codes to single dwellings.
- State procedures for inspecting an installation by the appropriate authority.

III. TOPICS:

1. Residential print reading.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Canadian Electrical Code Part I, 2006

Electrical Wiring Residential, Fourth Canadian Edition

V. EVALUATION PROCESS/GRADING SYSTEM:

2 or 3 tests: 80%

Assignments 20%

See special notes.

The following semester grades will be assigned to students:

Grade	Definition	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 703 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

If a student misses a test he/she must have a valid reason (i.e. medical or family emergency – documentation may be required). In addition, the instructor **must** be notified **prior** to the test sitting. If this procedure is not followed the student will receive a mark of zero on the test with no make-up option.

Deadlines will be specified for submission of assignments for grading. Late assignments will not be accepted and a grade of 0 will be assigned.

Students are expected to maintain an active Sault College email account. They are further required to check this email account daily. The instructor may announce details of assignment and test requirements and scheduling through the Sault College email system (as well as sharing other important information).

Required texts are to be brought to each class. Sections of the course text books may be highlighted however they are not to be written in. Tests will be 'open book' as far as the textbooks are concerned. However, use of a book containing markings other than the aforementioned highlights is not permitted and will be considered as academic dishonesty. Students are responsible for supplying their own texts for tests. Sharing books during a test is not permitted.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.